



PORTiCO
STUDENT INFORMATION SYSTEM

TALKING POINTS ON THE STUDENT INFORMATION SYSTEM



PURPOSE OF TALKING POINTS

Talking Points help convey consistent messaging on the student information system as we approach deployment. Consistency in messaging is critical to manage expectations and prevent confusion regarding the role and objectives of the new system. We hope these points will facilitate your efforts in communicating to students, staff, and training managers.

If you have an important point to make, don't try to be subtle or clever. Use a pile driver.

- Winston Churchill

WHY CHANGE?

Because we live in interesting times. When you combine a new generation of digital-reliant acquisition managers, the need for greater efficiencies, and a powerful commercial technology that can address both needs, you have the right ingredients for change. This change comes in the form of PORTiCO, a student information system that will drive greater standardization and integration of DAU's training registration processes. The new system will also improve access to business intelligence and align our mission resources with the Federal and DoD IT roadmap.

Our objective: Simplify access to training in a time of growing complexity.



WHAT'S IN IT FOR US?

DAU LEADERSHIP: OPPORTUNITIES

- **SIS will enable the LMS to focus on training delivery.** In the past, the LMS was unduly burdened with administrative requirements that exceeded its core capabilities. The results: data corruption and poor usability. By introducing an enterprise platform to manage all of the administrative functions, the SIS will transform the learning infrastructure.
- **Enterprise-wide system enables integration and standardization of processes, data, and systems.** In effect, the SIS aims to replicate many DEAMS goals but with more success. When deployed, the SIS will represent a rare success story in DoD's business systems modernization effort by adopting COTS, eliminating duplicate systems, and delivering accessible business intelligence.

DAU LEADERSHIP: WITHOUT DEPLOYMENT CHALLENGES PERSIST

- Poor usability and accessibility.
- No communications functionality.
- Lack of timely or distributed business intelligence.
- Labor intensive and manual management of class schedule.
- Lack of transparency in waitlist and prioritization.
- Loss of critical functionality including: auto-approving enrollment, integrated travel orders, and the student progress audit.
- Degraded ability to manage change, standardization, and workflows.